SURVEY OF PUBLIC ATTITUDES ABOUT WATER ISSUES IN THE PACIFIC NORTHWEST

R. L. Mahler University of Idaho

OBJECTIVES

- 1. Design and conduct a region-wide survey to document:
 - public awareness
 - aptitudes
 - attitudes, and
 - actions toward water quality and the environment
- 2. Set baseline data to compare successes of future programs

THE REGION

AK - ID - OR - WA

AREA:

- 920,600 square miles
- 26 percent of USA

POPULATION

- **11,400,000**
- 4 percent of USA

SURVEY DEVELOPMENT

50 question survey

- Dillman survey approach was used
 - 4 percent difference = significant

12 stage question development process

SURVEY SAMPLE SIZE

Base of 200 people per state (200 x 4)= 800 surveys

 Additional 25 people per each 250,000 people per state above 500,000

```
AK - 625,000 = 1 \times 25 = 25
ID - 1,250,000 = 3 \times 25 = 75
OR - 3,500,000 = 12 \times 25 = 300
WA - 5,900,000 = 22 \times 25 = 550
```

SURVEY SAMPLE SIZE

Minimum sample size:

```
AK 200 + 25 = 225

ID 200 + 75 = 275

OR 200 + 300 = 500

WA 200 + 550 = 750

= 1,750

surveys mailed
```

SURVEY PROCESS

STAGE 1:

• 1,780 surveys mailed January 7, 2002

 Mailed: survey, letter, business reply envelope

384 surveys returned completed

SURVEY PROCESS

STAGE 2:

- February 5, 2002
- Post card mailed to each address not responding to January 7 mailing
- 239 more surveys returned completed
- Total return 623 surveys
 stage 1 384 + stage 2 239

SURVEY PROCESS

STAGE 3:

- March 4, 2002
- All non-respondents mailed:
 - survey
 - urgent letter
 - business reply envelope
- 305 more surveys completed
- 928 total surveys goal reached

SURVEY DATA

State	Completed	Sample Size	Return Rate
AK	120	232	51.7%
ID	160	278	57.6%
OR	256	506	50.6%
WA	392	758	51.7%
TOTAL	928	1,774	52.3%

DEMOGRAPHIC INFORMATION

- State
- Community size
- Time of residence in PNW
- Gender
- Age
- Education
- Occupation
- Sample size allows for statistical analysis

DATA HANDLING / ANALYSIS

- Data coded into Excel spreadsheet
 - 14,000 pieces of data
- Data analyzed by SAS/SPSS
 - Chi-square values determined for interactions
- Main effects and simple interactions evaluated

RESULTS

 RESPONSES TO 14 QUESTIONS WILL BE EVALUATED IN THIS TALK

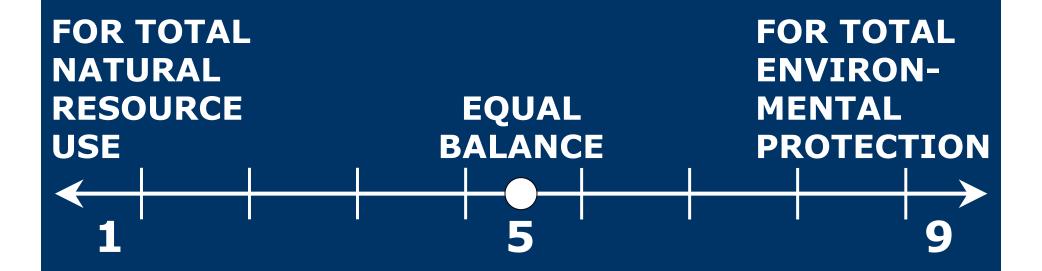
• RESULTS REVEALED MANY INTERESTING THINGS

 STATE OF RESIDENCE AND GENDER WERE THE DEMOGRAPHICS MOST OFTEN SIGNIFICANT

QUESTION 1 (42)

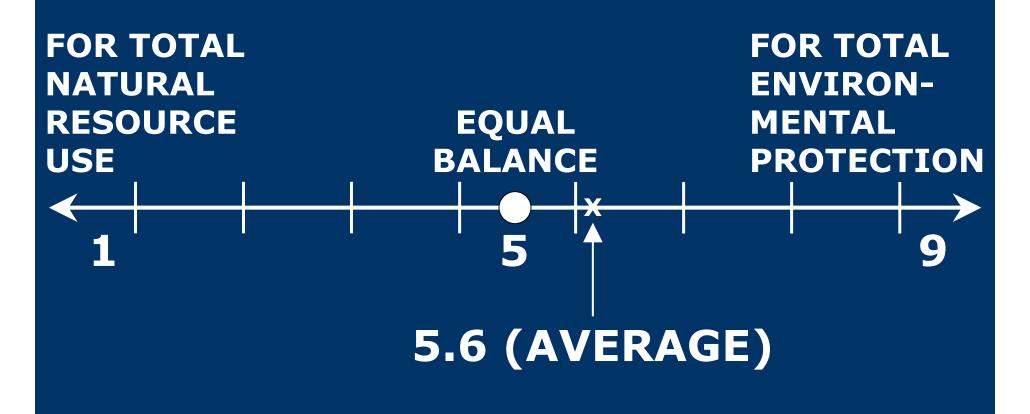
How do you see yourself on environmental issues compared to the average American adult?

HOW DO YOU SEE YOURSELF?

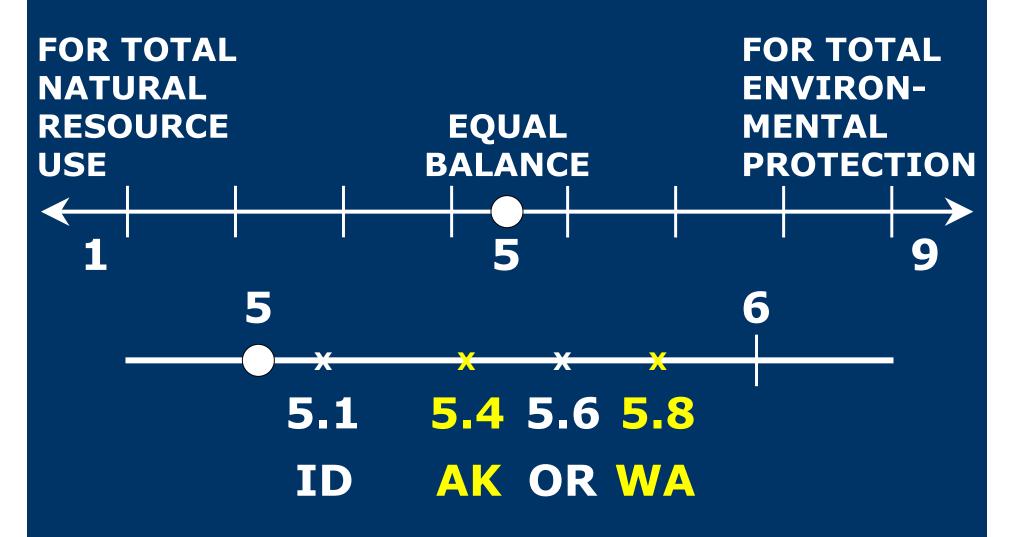


Place an X on the line

HOW DO YOU SEE YOURSELF?

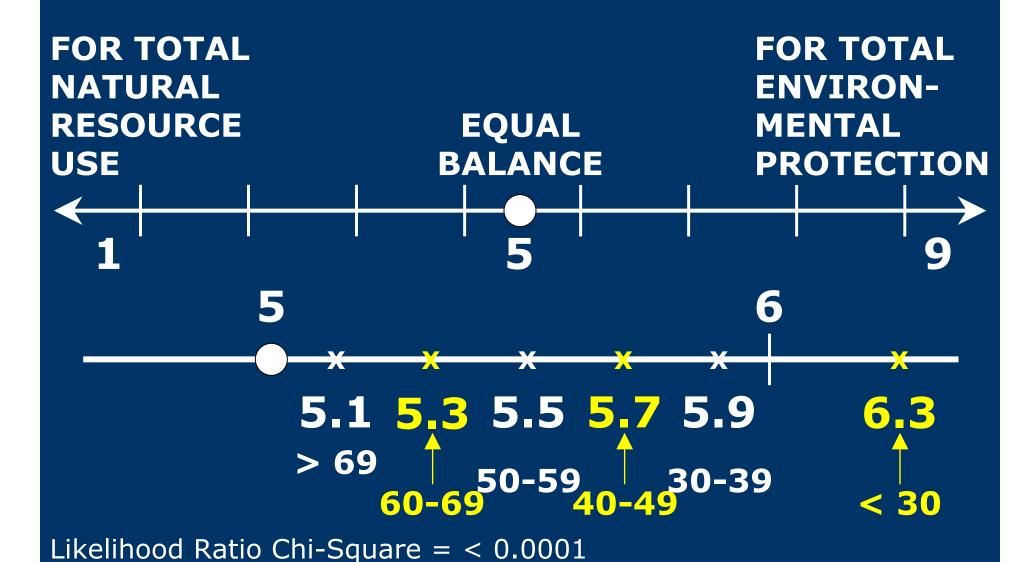


HOW DO YOU SEE YOURSELF? — STATE

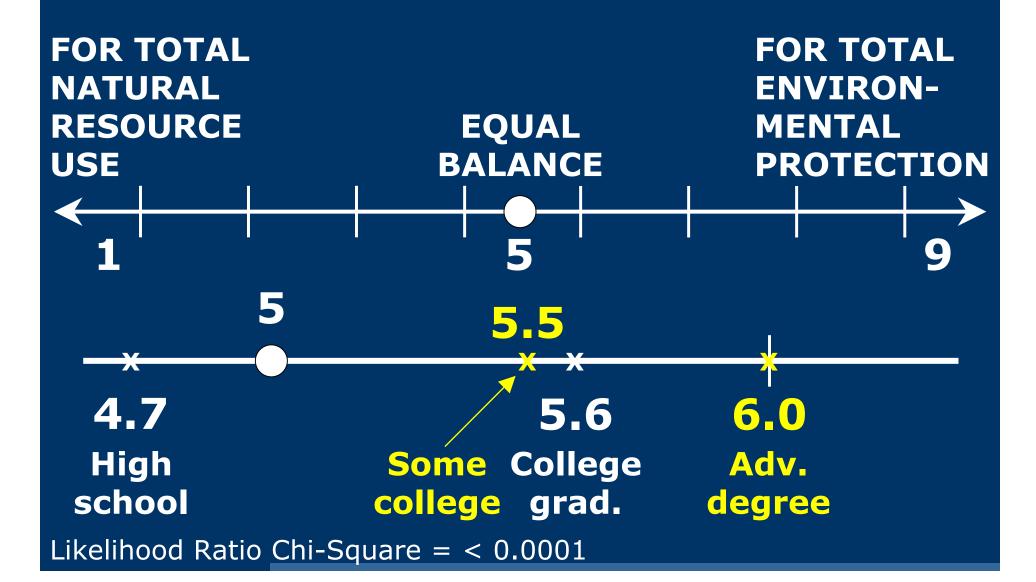


Likelihood Ratio Chi-Square = 0.0053

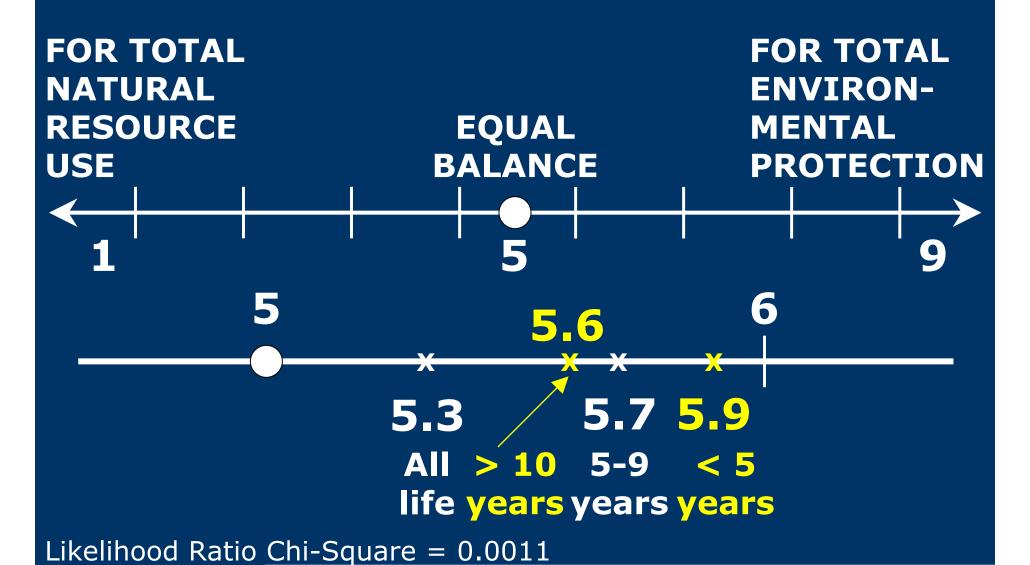
HOW DO YOU SEE YOURSELF? — AGE



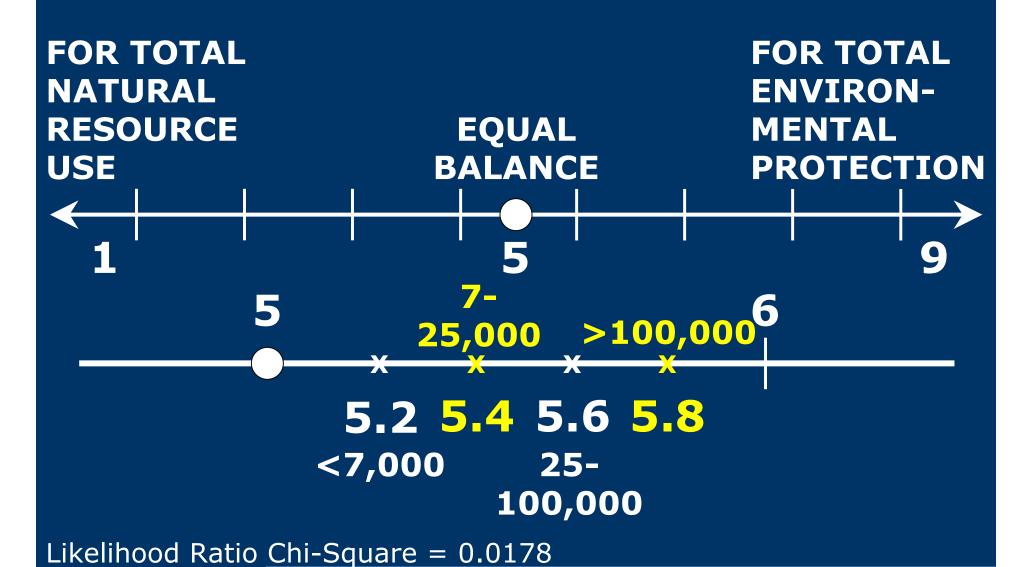
HOW DO YOU SEE YOURSELF? — EDUCATION



HOW DO YOU SEE YOURSELF? — TIME IN PNW



HOW DO YOU SEE YOUR-SELF? — COMMUNITY SIZE



QUESTION 2

In your opinion, what is the quality of surface waters (rivers, streams, lakes) where you live?

GRADING SURFACE WATER QUALITY

QUALITY	PERCENT
GOOD OR EXCELLENT	22.3
GOOD AND IMPROVING	24.2
GOOD, BUT DETERIORATING	19.1
FAIR	19.2
POOR, BUT IMPROVING	3.9
POOR	5.0
NO OPINION	6.3

Grading Surface Water Quality— BY GENDER

QUALITY	FEMALE	MALE
	%	
GOOD +	38	50
GOOD -	20	19
FAIR	23	18
POOR	10	8
NO OPINION	9	5

Likelihood Ratio Chi-Square = 0.0221

Grading Surface Water Quality — BY STATE

QUALITY	AK	ID	OR	WA
		0	/o	
GOOD +	74	43	37	46
GOOD -	13	23	18	20
FAIR	10	22	23	19
POOR	1	8	17	7
NO OPINION	2	4	6	8

Likelihood Ratio Chi-Square = < 0.0001

Grading Surface Water Quality — BY AGE

QUALITY	< 40	40 – 59	> 59
		%	
GOOD +	37	50	51
GOOD -	17	20	18
FAIR	27	16	17
POOR	11	9	6
NO OPINION	8	5	8

Likelihood Ratio Chi-Square = 0.0008

Grading Surface Water Quality — BY COMMUNITY SIZE

OHALTTY		POPULAT	ION IN 1	.,000s	
QUALITY	100+	25-100	7-25	3.5-7	< 3.5
			%		
GOOD +	40	44	51	54	56
GOOD -	23	19	23	12	9
FAIR	20	19	18	21	21
POOR	12	11	5	4	7
NO OPINION	5	7	3	9	7

Likelihood Ratio Chi-Square = 0.0034

QUESTION 3

In your opinion, what is the quality of ground water (sources of well water) in your area?

GRADING GROUND WATER QUALITY

QUALITY	PERCENT
GOOD OR EXCELLENT	26.0
GOOD AND IMPROVING	11.9
GOOD, BUT DETERIORATING	18.8
FAIR	16.0
POOR, BUT IMPROVING	0.9
POOR	3.0
NO OPINION	23.4

Grading Ground Water Quality — BY GENDER

QUALITY	FEMALE	MALE
	%	
GOOD +	30	43
GOOD -	19	19
FAIR	17	15
POOR	5	3
NO OPINION	29	20

Likelihood Ratio Chi-Square = 0.0056

Grading Ground Water Quality — BY AGE

QUALITY	< 40	40 – 59	> 59
		%	
GOOD +	26	40	46
GOOD -	16	23	15
FAIR	23	15	11
POOR	4	4	3
NO OPINION	31	18	25

Likelihood Ratio Chi-Square = < 0.0001

Grading Ground Water Quality — BY COMMUNITY SIZE

OHALTTV		POPULAT	ION IN 1	.,000s	
QUALITY	100+	25-100	7-25	3.5-7	< 3.5
GOOD +	28	37	41	51	52
GOOD -	25	17	21	9	12
FAIR	14	17	18	12	16
POOR	4	4	3	5	5
NO OPINION	29	25	17	23	15

Likelihood Ratio Chi-Square = 0.0012

Grading Ground Water Quality — BY STATE

QUALITY	AK	ID	OR	WA
		0	/o	
GOOD +	51	40	32	36
GOOD -	16	29	17	16
FAIR	17	15	19	15
POOR	5	5	5	3
NO OPINION	11	11	27	30

Likelihood Ratio Chi-Square = < 0.0001

QUESTION 4

In your opinion, does the environment receive the right amount of emphasis from government and elected officials in your state?

DOES THE GOVERNMENT EMPHASIZE THE ENVIRONMENT ENOUGH?

EMPHASIS	PERCENT
NO, too much	19.0
NO, not enough	35.2
YES	33.4
Don't know	12.4

Does Government Emphasize the Environment Enough? — BY STATE

EMPHASIS	AK	ID	OR	WA
	%			
NO, too much	17	19	20	17
NO, not enough	26	31	38	39
YES	53	35	30	30
Don't know	4	15	12	13

Likelihood Ratio Chi-Square = 0.0005

Does Government Emphasize the Environment Enough? — BY GENDER

EMPHASIS	FEMALE MALE	
	0 _/	6
NO, too much	15	21
NO, not enough	43	31
YES	29	37
Don't know	13	11

Does Government Emphasize the Environment Enough? — BY EDUCATION LEVEL

	EDUCATION LEVEL			
EMPHASIS	High school	Some college	College grad.	Adv. degree
	%			
NO, too much	20	18	21	14
NO, not enough	24	33	37	47
YES	29	35	35	33
Don't know	27	14	8	6

Does Government Emphasize the Environment Enough? — BY TIME OF RESIDENCE

	TIME IN PACIFIC NW (years)			
EMPHASIS	All life	> 10	5-9	< 5
	%			
NO, too much	23	18	14	4
NO, not enough	29	38	40	50
YES	36	32	29	36
Don't know	12	12	17	10

Does Government Emphasize the Environment Enough? — BY COMMUNITY SIZE

EMPHASIS	>100,000	25- 100,000	7-25,000	<7,000
		C	%	
NO, too much	15	15	19	27
NO, not enough	39	37	38	27
YES	34	36	36	30
Don't know	12	12	7	16

How important are each of the following issues to you?

- Clean rivers
- Clean groundwater
- Clean drinking water
- H₂O for economic development
- Salmon

- Wetlands
- Recreation
- Watershed restoration
- Power generation
- Agriculture

IMPORTANCE OF CLEAN RIVERS

IMPORTANCE	PERCENT
EXTREME	44.5
VERY	49.3
SOMEWHAT	5.5
NOT	0.2
NO OPINION	0.5

VERY/EXTREMELY IMPORTANT ISSUES

ISSUE	PERCENT
CLEAN DRINKING WATER	98.9
CLEAN RIVERS	93.8
CLEAN GROUND WATER	93.3
WATER FOR AGRICULTURE	83.9
WATER FOR POWER	72.3

VERY/EXTREMELY IMPORTANT ISSUES

ISSUE	PERCENT
ECONOMIC DEVELOPMENT	70.0
WETLANDS	68.9
SALMON	68.7
WATERSHED RESTORATION	68.1
RECREATION	58.0

ISSUES: Very or Extremely Important — THE GENDER GAP

ISSUE	FEMALE	MALE
	%)
Groundwater	96	92
Salmon	72	67
Wetlands	78	65
Watershed Restor.	71	67
Power Generation	76	70
Agriculture	87	82

ISSUES: Very or Extremely Important — THE AGE GAP

	AGE (years)			
ISSUE	< 50	50 – 69	> 69	
	%			
Groundwater	93	94	90	
Wetlands	74	67	55	
Power Generation	67	75	82	

ISSUES: Very or Extremely Important — LENGTH OF RESIDENCE

	TIME IN PNW (years)			
ISSUE	ALL	> 10	5-9	< 5
Economic Development	74	69	57	72
Salmon	60	72	75	89
Wetlands	64	72	73	83

In your opinion, which of the following are most responsible for the existing pollution problems in rivers and lakes in your state?

Circle 3 choices

POLLUTION SOURCE CHOICES (3)

- Forestry
- AG crops
- AG animals
- Erosion from roads
- Wastes from urban areas

- Mining
- Industry
- Military bases
- Rangeland management

MOST RESPONSIBLE FOR POLLUTION - 3 CHOICES

ALASKA		IDAHO	
ACTIVITY	%	ACTIVITY	%
Urban wastes	42	Ag-animals	43
Road erosion	36	Urban wastes	43
Mining	31	Ag-crops	31
Military bases	23	Mining	27
Industry	21	Industry	26

MOST RESPONSIBLE FOR POLLUTION - 3 CHOICES

OREGON		WASHINGTON	
ACTIVITY	%	ACTIVITY	%
Urban wastes	57	Urban wastes	56
Industry	46	Industry	42
Ag-crops	31	Road erosion	39
Forestry	30	Forestry	28
Ag-animals	26	Ag-animals	27

In my opinion, my state currently spends less money on environmental protection including water quality than it should.

THE STATE SPENDS LESS ON ENVIRONMENTAL PROTECTION THAN IT SHOULD

STATE	AGREE	NEUTRAL	DISAGREE
		· %	
ALASKA	28	22	50
IDAHO	39	34	27
OREGON	36	35	29
WASHINGTON	36	38	26

THE STATE SPENDS LESS ON ENVIRONMENTAL PROTECTION THAN IT SHOULD

EDUCATION LEVEL	AGREE	NEUTRAL	DISAGREE
		%	
SOME H.S.	20	45	32
H.S. GRADUATE	25	37	38
SOME COLLEGE	33	39	28
COLLEGE GRAD.	35	33	32
GRAD. DEGREE	49	27	24
Likelihood Ratio Chi-S	Square = 0.00)67	

THE STATE SPENDS LESS ON ENVIRONMENTAL PROTECTION THAN IT SHOULD

COMMUNITY	AGREE	NEUTRAL	DISAGREE
		%	
> 100,000	42	29	29
25 - 100,000	35	40	25
7 - 25,000	33	34	33
3,500 - 7,000	31	33	36
< 3,500	27	34	39
Likelihood Ratio Chi-S	Square = 0.00	010	

I would be willing to see the price of my electricity bill double if it would help save salmon from extinction.

I AM WILLING TO PAY MORE... — FOR ELECTRICITY TO SAVE SALMON

AGE	AGREE	NEUTRAL	DISAGREE
< 40	28	7	65
40 – 69	18	7	75
> 69	13	18	69

I AM WILLING TO PAY MORE... — FOR ELECTRICITY TO SAVE SALMON

EDUCATION LEVEL	AGREE	NEUTRAL	DISAGREE
		%	
HIGH SCHOOL	9	12	79
SOME COLLEGE	15	8	77
COLLEGE GRAD.	23	9	68
GRAD. DEGREE	29	8	62

I would be willing to see my state or local taxes increase by up to 10 percent to improve water quality in my state.

I AM WILLING TO PAY MORE... — TAXES TO IMPROVE WATER QUALITY

EDUCATION LEVEL	AGREE	NEUTRAL	DISAGREE
		%	
SOME H.S.	10	23	67
H.S. GRADUATE	25	18	57
SOME COLLEGE	35	12	53
COLLEGE GRAD.	46	10	44
GRAD. DEGREE	53	9	38

Do you know what a watershed is?

☐ YES

If you answered "YES" please indicate the watershed you live in:

WATERSHED I.Q.

KNOWLEDGE	PERCENT
YES	68
NO	32

Gender**

Age**

Education*

↑ male

√ < 40

↑ more education

Have you received water quality information from the following sources?

WATER QUALITY INFORMATION SOURCES

SOURCE	% receiving information
Newspapers	68
Television	59
Environmental agencies	51
Environmental groups	46
Extension	28
Universities	25
Schools	20

Water Quality Information Sources — BY AGE

	AGE (years)					
SOURCE	<30	30-39	40-49	50-59	60-69	>69
			0,	⁄o		
Television	62	50	55	55	70	69
Newspapers	61	56	68	68	79	80
Extension	16	14	30	32	39	32
Env. agencies	43	41	56	49	55	60

Water Quality Information Sources — BY STATE

				and the second s
SOURCE	AK	ID	OR	WA
		0	⁄o	
Extension	38	28	30	24
Environmental agencies	64	42	49	51
Environmental groups	44	33	52	47

Water Quality Information Sources — BY COMMUNITY SIZE

	COMMUNITY SIZE			
>100,000	25- 100,000	7-25,000	<7,000	
	C	%		
69	70	74	57	
25	23	29	42	
	>100,000	>100,000 25- 100,000 0	>100,000	

Have you or someone in your household done any of the following as part of an individual or community effort to conserve water or preserve water quality?

CONSERVATION / PRESERVATION EFFORTS

EFFORTS	PERCENT CHECKING YES
Water-saving appliance	78
Chemical disposal	69
Water use	68
Motor oil	62
Yard - H ₂ O/Chemicals	60
Car washing	43

Conservation / Preservation Efforts — BY TIME OF RESIDENCE

TIME IN PACIFIC NW (years)

EFFORT All life > 10 5-9 < 5

Water Use 62 71 74 78

Conservation / Preservation Efforts — BY EDUCATION LEVEL

EDUCATION LEVEL

ACTIVITY

High school

Some College Grad.

College

Adv. **Degree**

Chemical disposal

64

69

68

77

Have you ever changed your mind about an environmental issue as a result of:

CHANGED MIND DUE TO . . .

	Changed mind,
PARAMETER	%
Observation	75
Conversations	59
News coverage	49
Classes/presentations	38
Financial consideration	38
Attending public meetings	27
Speech by elected official	11

Have you or others in your household ever participated in an environmental related activity such as a class, workshop, or volunteer work activity?

PARTICIPATION IN ENVIRONMENTAL ACTIVITIES

ACTIVITY	PERCENT
YES, often	5
YES, more than once	28
YES, once	14
I'M NOT SURE	8
NO, never	44

Participation in Environmental Activities — BY AGE

	AGE (years)			
ACTIVITY	< 39	40-59	60-69	> 69
	%			
YES, more than once	33	38	35	15
YES, once	17	16	10	7
NO	50	46	55	58

Participation in Environmental Activities — BY TIME OF RESIDENCE

	TIME IN PACIFIC NW (years)			
ACTIVITY	All life	> 10	5-9	< 5
	%			
YES, more than once	28	37	37	32
YES, once	14	12	22	20
NO	58	51	41	48

Participation in Environmental Activities — BY EDUCATION LEVEL

		EDUCATION LEVEL			
ACTIVITY	High school	Some College	College Grad.	Adv. Degree	
		%			
YES, more than once	14	29	36	49	
YES, once	10	13	16	15	
NO	76	58	48	36	
Likelihood Ratio Chi-Square = < 0.0001					

SUMMARY

- Three reports will be written based on data collected in this survey
 - Delivery methods required to get water quality information out to the public

SUMMARY

- Public attitudes about water-related issues in the Pacific Northwest
- Public aptitudes about water-related issues in the Pacific Northwest